

Pay Voucher Announcements – January 21, 2013

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| <p>TEACHER RETIREMENT SYSTEM TRs grants a full year of service credit to any member who is employed and receives creditable earnings for 170 days during any school year upon certification of the employer.</p> | <p>GREAT CENTRAL U.S. SHAKEOUT Both buildings will be participating in the Great Central U.S. Shakeout on February 7, 2013 at 10:15 a.m. This “Drop, Cover, and Hold On” drill will be conducted simultaneously with other states in the Central U.S. to draw attention to the earthquake hazard that exists in Illinois and other states in the region. <u>I will provide details later.</u></p> | |
| <p>ACCIDENT REPORTS The number of student accident reports filed with the district office is way down from previous years. Either this is very good news or we are not completing student accident reports. A student accident report must be completed with every accident, fight, etc. Do not assume this is not needed.</p> | <p>TUITION REIMBURSEMENT According to the collective bargaining agreement (6.6D), “Teachers are responsible for maintaining a continuously high level of professional service and are responsible for discharging their assignments with professional proficiency. Teachers who have two full years of consecutive years of contractual service with the District are eligible to request tuition reimbursement for up to three (3) credit hours of graduate level tuition, not to exceed \$150.00 per credit hour, for courses taken at an accredited educational institution for which a grade of “A” or “B” is received, or in the case of a pass/fail only course, a passing grade is received. In order to receive the tuition reimbursement, said teacher must present the receipt for tuition paid and the grade transcript verifying course completion and grade received for said course by August 31st to the District Superintendent.”</p> | |
| <p>NEW 2013 TAX TABLES Your January 21, 2013 paycheck does reflect the new 2013 tax tables. If you have questions, please do not hesitate to contact the district office.</p> | <p>PAY VOUCHER PASSWORD Your pay voucher password is the last four digits of your social security number. If you have problems, please do not hesitate to contact the district office.</p> | <p>W-2 FORMS Your W-2 forms will be in your mailboxes the week of January 14. If you have questions, please do not hesitate to contact the district office.</p> |
| <p>Non-Certified: Why Was My Last Paycheck Less? FICA is now 6.2%. The old rate of 4.2% expired on 12/31/12. As you know, certified staff does not pay FICA. Certified staff pays TRS. This new rate change affects non-certified staff. Therefore, non-certified paychecks were \$10 - \$40 less....depending on the amount you make.</p> | <p>COMPLIANCE TRAININGS All required compliance trainings are due March 1, 2013. I know many of you have already completed all of them, but if you have not, please do so. You will and have been sent reminders.</p> | |
| <p>ILLINOIS 5ESSENTIALS SURVEY In February and March we will administer the first statewide learning conditions and school climate survey. Senate Bill 7, passed as part of our states’ reform agenda in 2011, requires us to provide the survey this year to help local educators better identify their schools strengths and areas in need of improvement. The learning conditions survey, or the Illinois 5Essentials Survey, is an online instrument that we are providing with the University of Chicago to nearly 4,000 schools throughout the state. It will be offered online to K-12 teachers and students in grades 6-12 from Feb. 1 through the end of March. The roughly 15-minute survey will generate data to help schools target resources and make decisions that accelerate learning and student growth. It provides a comprehensive assessment of school organizational culture with customized reports that can be used to drive school improvement on the five indicators or “essentials” as follows: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environment, and Ambitious Instruction. Based on 20 years of research conducted by the University of Chicago Consortium on Chicago School Research in more than 400 schools, the 5Essentilas have been shown to be strongly predictive of school improvement. Schools strong in at least three of the Essentials are 10 times more likely to improve student learning than schools weak in three or more of the Essentials. Those differences remain true even when controlling for student and school characteristics, including poverty, race and neighborhood characteristics</p> | | |